

## **The Clone Conspiracy – Study Guide**

The plot of *The Clone Conspiracy* involves secret experiments, unethical scientists, government cover ups, human cloning and genetic engineering and while not closely related to the curriculum for younger grades, several ideas for projects could be generated from the premise of the novel.

### **Clone For a Day**

What if you had a clone for the day? What use would you make of it and what would you do for twenty four hours? This exercise can really tap into the students' creative energy as they explore the many possible scenarios that could result from this situation.

### **Medical Marvels**

Despite the sensational stories we are all familiar with about cloning, the technology involved could have many potential benefits to mankind, such as helping with seemingly incurable diseases and medical conditions. Students might explore what kind of medical breakthroughs may occur in the coming decades, involving technology and procedures which may seem like science fiction.

### **Future Technology**

In a similar vein, students could envisage inventions that they may expect to see if the next thirty or forty years that may transform the way we live. This could be related to lifestyle, habitat, household appliances, transportation, medical, military, sports, entertainment of some other area. They can then design a newspaper or magazine ad for their product or go one step further and design either a radio or TV commercial.

### **Endangered Species**

Most students are familiar with the premise of *Jurassic Park*, but may not be as knowledgeable about how current animal species threatened with extinction might be helped to survive with technologies that have been developed from cloning. This could lead to some interesting discussions with older grades into the ethics of using cloning to resurrect long dead creatures. They could also research into the types of creatures, other than dinosaurs, that are now extinct that may be revived if technology permits, plus an exploration of the animals of today that are still under threat.